

The learning activities should cater for a range of learning abilities and styles and the

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The text content should cover as much of the core content of the syllabus

E-books/text should be considered

Year 7-9 Learning and Teaching Leaders and/or Learning Coaches oversee the text selection process, which should be completed by the end of Term 3 each year.

The Deputy Principal Learning, Teaching and Innovation will review the recommendations for booklists prior to finalisation.

OBJECTION TO THE USE OF A RESOURCE

Should a concern be raised by a staff member or student regarding the appropriateness of a resource, the following process should be followed:

1. Identify the resource

The objection will be made to the Deputy Principal Learning, Teaching and Innovation who will conduct an investigation. This may include but is not limited to: discussions with relevant staff

A determination will be made by the Deputy Principal Learning, Teaching and Innovation and the complainant informed of the decision.

RELATED MATERIAL

CCM Learning and Teaching Policy

Victorian Curriculum F-10

Catholic Social Teachings

Australian Classifications

Protocol